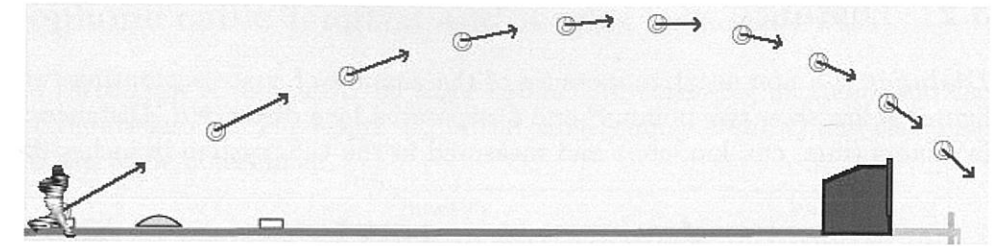


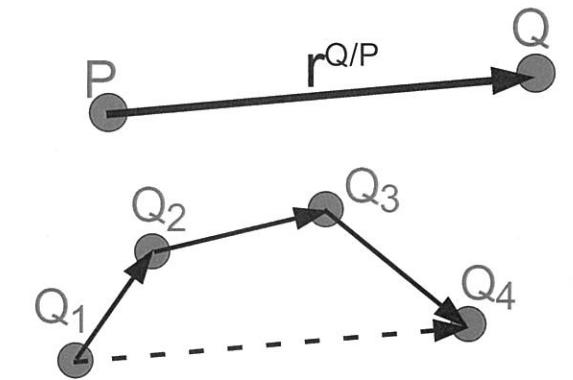
## Chapter 3

# Position vectors and vector geometry



### 3.1 Position of a point (see examples in Hw 3)

A point is a location in space and has no spatial dimension (no height, width, or depth). A point's location can be measured with a **position vector** that characterizes its position from another point. The figure to the right shows two points  $P$  and  $Q$ . The symbol  $\vec{r}^{Q/P}$  denotes  $Q$ 's position vector from  $P$ .



Usually, a position vector is formed by *inspection* or *vector addition*. Shown to the right are points  $Q_1, Q_2, Q_3, Q_4$ . The quantity  $\vec{r}^{Q_4/Q_1}$  ( $Q_4$ 's position vector from  $Q_1$ ) is formed by vector addition as shown in equation (1).

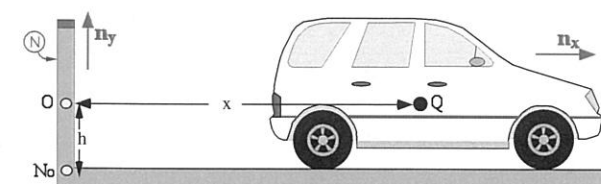
$$\vec{r}^{Q_4/Q_1} = \vec{r}^{Q_4/Q_3} + \vec{r}^{Q_3/Q_2} + \vec{r}^{Q_2/Q_1} \quad (1)$$

Position vectors are very useful for geometry.

Note: Since a body contains an infinite number of points, a body does not have a position.

<sup>a</sup> Other geometry examples include **angles** [Homework 2.5 and Homework 4.16], **distance** [Homework 2.11], **area** [Homework 2.15], and **location** [Homework 2.20, Homework 4.17, and Homework 7.2].

### Position vector example



$$\vec{r}^{O/N_o} = h \hat{n}_y \quad (\text{inspection})$$

$$\vec{r}^{Q/O} = x \hat{n}_x \quad (\text{inspection})$$

$$\vec{r}^{Q/N_o} = \vec{r}^{Q/O} + \vec{r}^{O/N_o} = h \hat{n}_y + x \hat{n}_x$$

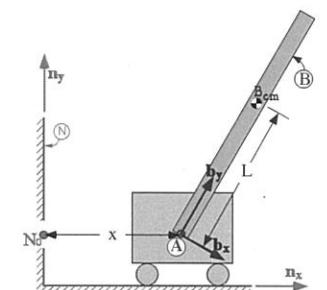
### Position vector example (inverted pendulum on cart)

By inspection of the figure to the right, one can determine:

- $\vec{r}^{A/N_o} = x \hat{n}_x$  (Point  $A$ 's position vector from point  $N_o$ )
- $\vec{r}^{B_{cm}/A} = L \hat{b}_y$  (Point  $B_{cm}$ 's position vector from point  $A$ )

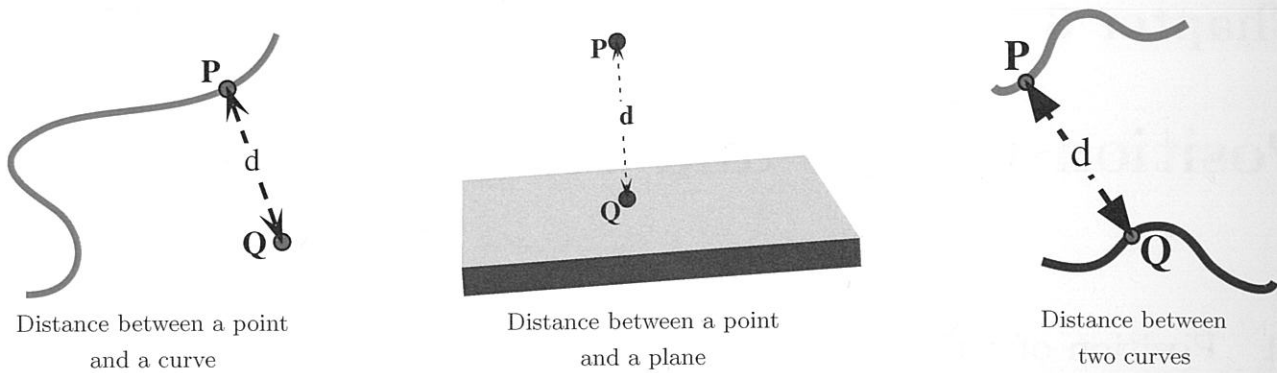
$B_{cm}$ 's position vector from  $N_o$  is computed with vector addition, i.e.,

$$\vec{r}^{B_{cm}/N_o} = \vec{r}^{B_{cm}/A} + \vec{r}^{A/N_o} = L \hat{b}_y + x \hat{n}_x$$



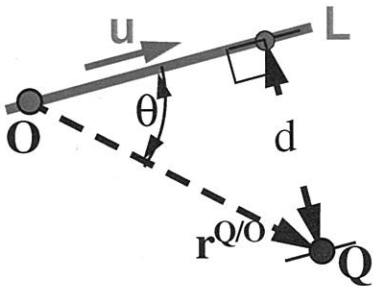
### 3.2 Distance

**Distance** is a non-negative measure of the amount of space separating two points.<sup>1 2</sup> For example, the figures below show two points  $P$  and  $Q$  separated by a distance  $d$ . Distances are measured in the SI system in meters (mm, cm, km, etc.) and measured in the U.S. system in inches, feet, yards, and miles.



One way to measure the distance  $d$  between a point  $P$  and a point  $Q$  is with the magnitude of  $Q$ 's position vector from  $P$ .

$$d = |\vec{r}^{Q/P}| = +\sqrt{\vec{r}^{Q/P} \cdot \vec{r}^{Q/P}} \quad (2)$$



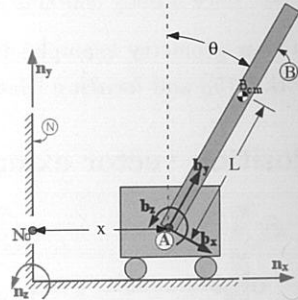
**Distance between a line and a point**  
The figure to the left shows a line  $L$  that passes through a point  $O$  and is parallel to the unit vector  $\hat{u}$ . The distance  $d$  between line  $L$  and a point  $Q$  can be calculated as follows.

$$d = |\vec{r}^{Q/O} \times \hat{u}| \stackrel{(6)}{=} |\vec{r}^{Q/O}| \sin(\theta) \quad (3)$$

#### Distance example (inverted pendulum on cart)

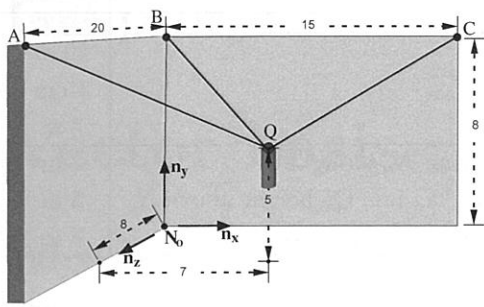
Referring to the figure on the right, the distance between  $N_o$  and  $B_{cm}$  is

$$\begin{aligned} d &= +\sqrt{\vec{r}^{B_{cm}/N_o} \cdot \vec{r}^{B_{cm}/N_o}} \\ &= +\sqrt{(x\hat{n}_x + L\hat{b}_y) \cdot (x\hat{n}_x + L\hat{b}_y)} \\ &= +\sqrt{x^2 + 2xL\sin(\theta) + L^2} \end{aligned}$$



### 3.3 Example: Microphone cable lengths and angles (orthogonal walls)

A microphone  $Q$  is attached to three pegs  $A$ ,  $B$ , and  $C$  by three cables. All three peg locations and the microphone location from point  $N_o$  are known. The length  $L_A$  of the cable joining  $A$  and  $Q$  and the angle  $\phi$  between line  $\overline{AQ}$  and line  $\overline{AB}$  are to be determined.



Quantity	Value
Distance from $A$ to $B$	20 m
Distance from $B$ to $C$	15 m
Distance from $N_o$ to $B$	8 m
$Q$ 's measure from $N_o$ along $\overline{BC}$	7 m
$Q$ 's height above $N_o$	5 m
$Q$ 's measure from $N_o$ along $\overline{BA}$	8 m

$$\vec{r}^{Q/N_o} = 7\hat{n}_x + 5\hat{n}_y + 8\hat{n}_z$$

**Step-by-step solution to find  $L_A$  (length of the cable joining  $A$  and  $Q$ ):**

- Form  $A$ 's position vector from  $N_o$  (inspection):  $\vec{r}^{A/N_o} = 8\hat{n}_y + 20\hat{n}_z$
- Form  $Q$ 's position vector from  $A$  (vector addition and rearrangement):

$$\vec{r}^{Q/A} = \vec{r}^{Q/N_o} - \vec{r}^{A/N_o} = 7\hat{n}_x + -3\hat{n}_y + -12\hat{n}_z$$

- Calculate  $\vec{r}^{Q/A} \cdot \vec{r}^{Q/A}$ :  $(7\hat{n}_x + -3\hat{n}_y + -12\hat{n}_z) \cdot (7\hat{n}_x + -3\hat{n}_y + -12\hat{n}_z) = 202$
- Form the magnitude of  $Q$ 's position vector from  $A$ :  $L_A = \sqrt{\vec{r}^{Q/A} \cdot \vec{r}^{Q/A}} = \sqrt{202} = 14.2$

**Step-by-step solution to find  $\phi$  (angle between lines  $\overline{AQ}$  and  $\overline{AB}$ ):**

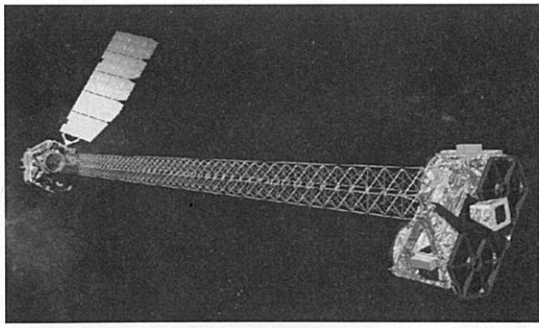
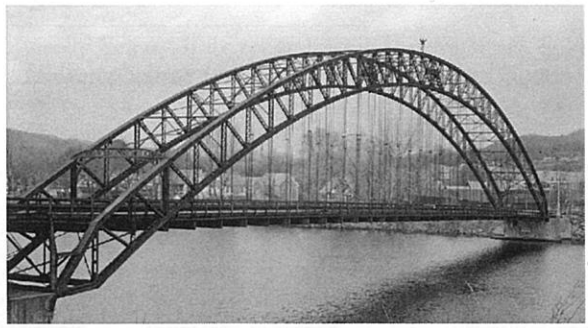
- The determination of the angle  $\phi$  starts with the definition of the following dot-product

$$\vec{r}^{Q/A} \cdot \vec{r}^{B/A} \triangleq |\vec{r}^{Q/A}| |\vec{r}^{B/A}| \cos(\phi)$$

- Subsequent rearrangement and substitution of the known quantities gives

$$\cos(\phi) = \frac{\vec{r}^{Q/A} \cdot \vec{r}^{B/A}}{|\vec{r}^{Q/A}| |\vec{r}^{B/A}|} = \frac{\vec{r}^{Q/A} \cdot \vec{r}^{B/A}}{20 L_A} = \frac{(7\hat{n}_x + -3\hat{n}_y + -12\hat{n}_z) \cdot (-20\hat{n}_z)}{20 * 14.2} = \frac{240}{284}$$

- Solving for the angle gives  $\phi = \text{acos}\left(\frac{240}{284}\right) = 0.564 \text{ rad} = 32.32^\circ$ .



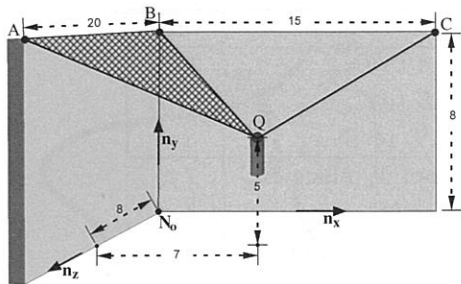
Vectors and geometry are heavily used for construction and structural design (e.g., bridges and space-structures)

<sup>1</sup>Although distances are non-negative quantities, a *measure* may be negative or positive as it is associated with a *sense*.  
<sup>2</sup>The *distance between a point and a curve* is defined as the distance from the point to the closest point on the curve. The *distance between a point and a plane* is the distance from the point to the closest point on the plane. The *distance between two curves* is defined to be the distance between the two closest points on the curves. *Arc-length* (distance along a curve) is defined as the limit of the sum of distances between sequential points on a curve (as the points get closer together).



3.4 Example: Microphone cable surface area and normal (orthogonal walls)

A microphone  $Q$  is attached to three pegs  $A$ ,  $B$ , and  $C$  by three cables. All three peg locations and the microphone location from point  $N_o$  are known. The surface area  $|\vec{\Delta}|$  of the triangle formed by points  $A$ ,  $B$ , and  $Q$  and a unit vector  $\hat{u}$  perpendicular to the surface area are to be determined.



Quantity	Value
Distance from $A$ to $B$	20 m
Distance from $B$ to $C$	15 m
Distance from $N_o$ to $B$	8 m
$Q$ 's horizontal measure from $N_o$ along $\overline{BC}$	7 m
$Q$ 's vertical measure from $N_o$ i.e., $Q$ 's height above $N_o$	5 m
$Q$ 's horizontal measure from $N_o$ along $\overline{BA}$	8 m

Step-by-step solution to find  $|\vec{\Delta}|$  and  $\hat{u}$ :

- Form  $Q$ 's position vector from  $N_o$  (inspection):  $\vec{r}^{Q/N_o} = 7\hat{n}_x + 5\hat{n}_y + 8\hat{n}_z$   
Form  $B$ 's position vector from  $N_o$  (inspection):  $\vec{r}^{B/N_o} = 8\hat{n}_y$   
Form  $B$ 's position vector from  $A$  (inspection):  $\vec{r}^{A/B} = 20\hat{n}_z$
- Form  $Q$ 's position vector from  $B$  (vector addition and rearrangement):  
$$\vec{r}^{Q/B} = \vec{r}^{Q/N_o} - \vec{r}^{B/N_o} = 7\hat{n}_x + 3\hat{n}_y + 8\hat{n}_z$$
- The "vector area" is  $\vec{\Delta} \triangleq \frac{1}{2} \vec{r}^{A/B} \times \vec{r}^{Q/B} = \frac{1}{2} (20\hat{n}_z) \times (7\hat{n}_x + 3\hat{n}_y + 8\hat{n}_z) = 30\hat{n}_x + 70\hat{n}_y$
- The magnitude of  $\vec{\Delta}$  is the area, i.e.,  $|\vec{\Delta}| = \sqrt{30^2 + 70^2} = 76.16$
- The unit normal  $\hat{u}$  in direction of  $\vec{\Delta}$  is  $\hat{u} = \frac{\vec{\Delta}}{|\vec{\Delta}|} = 0.394\hat{n}_x + 0.919\hat{n}_y$

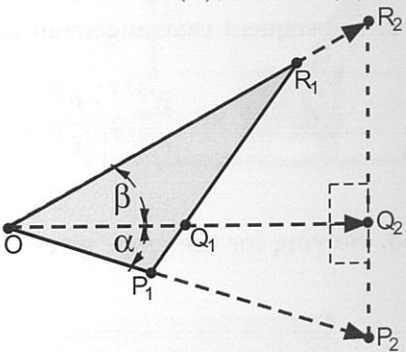
3.5 Proof of sine addition formula with vector cross-products

The following figure shows a generic triangle  $\Delta_{OP_1Q_1}$  that has one of its angles divided into two angles, namely  $\alpha$  and  $\beta$ . Two right-triangles, namely  $\Delta_{OP_2Q_2}$  and  $\Delta_{OQ_2R_2}$ , have been constructed as a geometrical starting point for the proof that follows and as a means to provide definitions for  $\cos(\alpha)$ , and  $\cos(\beta)$ .

Note: Starting construction courtesy of Dr. Alex Perkins.

The areas of triangles  $\Delta_{OP_2R_2}$ ,  $\Delta_{OP_2Q_2}$  and  $\Delta_{OQ_2R_2}$  are

$$\begin{aligned} \text{Area } \Delta_{OP_2R_2} &= \frac{1}{2} |\vec{OP}_2 \times \vec{OR}_2| = \frac{1}{2} |\vec{OP}_2| |\vec{OR}_2| \sin(\alpha + \beta) \\ \text{Area } \Delta_{OP_2Q_2} &= \frac{1}{2} |\vec{OP}_2 \times \vec{OQ}_2| = \frac{1}{2} |\vec{OP}_2| |\vec{OQ}_2| \sin(\alpha) \\ \text{Area } \Delta_{OQ_2R_2} &= \frac{1}{2} |\vec{OQ}_2 \times \vec{OR}_2| = \frac{1}{2} |\vec{OQ}_2| |\vec{OR}_2| \sin(\beta) \end{aligned}$$

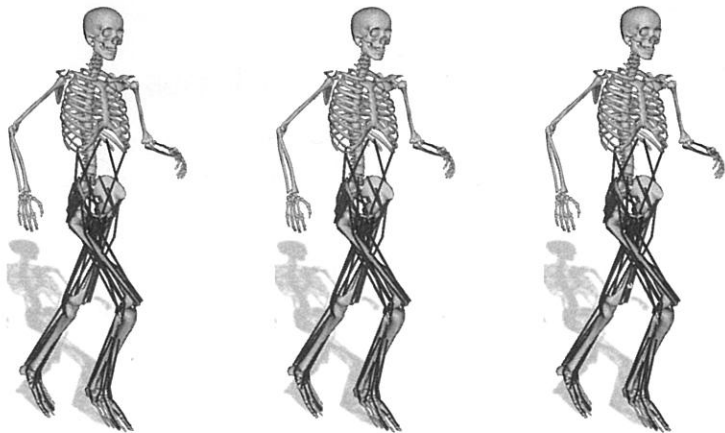


Using  $\text{Area } \Delta_{OP_2R_2} = \text{Area } \Delta_{OP_2Q_2} + \text{Area } \Delta_{OQ_2R_2}$  and the definitions of  $\cos(\alpha)$  and  $\cos(\beta)$  gives

$$\begin{aligned} |\vec{OP}_2| |\vec{OR}_2| \sin(\alpha + \beta) &= |\vec{OP}_2| |\vec{OQ}_2| \sin(\alpha) + |\vec{OQ}_2| |\vec{OR}_2| \sin(\beta) \\ \sin(\alpha + \beta) &= \frac{|\vec{OQ}_2|}{|\vec{OR}_2|} \sin(\alpha) + \frac{|\vec{OQ}_2|}{|\vec{OP}_2|} \sin(\beta) \\ \sin(\alpha + \beta) &= \cos(\beta) \sin(\alpha) + \cos(\alpha) \sin(\beta) \end{aligned}$$

Chapter 4

Vector basis



Courtesy Dr. Sam Hamner

Why use a vector basis? (see examples in Hw 1, 2, 3)

Unit vectors are sign-posts, e.g., up, down, left, right, etc. A **vector basis** consisting of three orthogonal unit vectors provide a way to "give directions" in 3D space. Conventions for specifying unit vectors depend on the analyst and field of study, e.g., biomechanics, aeronautics, vehicle dynamics, statics, etc.\*

The vectors  $\vec{a}_1$ ,  $\vec{a}_2$ ,  $\vec{a}_3$  shown right form a three-dimensional vector basis. Notice the basis is **right-handed**,<sup>a</sup> but is not an **orthogonal basis**<sup>b</sup> or **unitary basis**.<sup>c</sup>

<sup>a</sup>The basis is **right-handed** (or **dextral**) because  $\vec{a}_1 \times \vec{a}_2 \cdot \vec{a}_3 > 0$ .  
<sup>b</sup>An **orthogonal basis** has **mutually perpendicular** (orthogonal) basis vectors (90° to each other).  
<sup>c</sup>A **unitary basis** has unit basis vectors.

One	vector basis is useful for simple directions	(e.g., point $Q$ from point $O$ via $\vec{r}^{Q/O}$ – see Chapter 3).
Two	vector bases are useful for relative orientation	(e.g., aircraft $A$ in Earth $E$ via ${}^A R^E$ – see Chapter 5).
Multiple	vector bases are useful for multibody force and motion analyses.	

\*For example, a vector basis for Earth's surface is **NED** (locally North/East/Down). A basis that orients Earth relative to other celestial objects is **ECEF** (Earth-Centered/Earth-Fixed) with a unit vector pointing from Earth's center to 0 longitude and 0 latitude, a second unit vector pointing to geometric North, and a third unit vector perpendicular to the other two.

4.1 What is a vector basis?

A **vector basis** is a set of linearly independent vectors that span a space (e.g., the 3D space in which we live). Each linearly independent vector is called a **basis vector** for the space.

It is **conventional** to use a **right-handed basis** and common to use a **orthogonal unitary basis**.<sup>a</sup> A 3D right-handed orthogonal unitary basis has various visual representations (shown to the right). Note: When  $\vec{a}_3$  is absent, it is implied by the **right-hand rule**.

Note: A set of three vectors with an intrinsic order, e.g.,  $\vec{a}_1$ ,  $\vec{a}_2$ ,  $\vec{a}_3$ , is called **right-handed** when  $\vec{a}_1 \times \vec{a}_2 \cdot \vec{a}_3 > 0$ . Alternately, the set is **left-handed** when  $\vec{a}_1 \times \vec{a}_2 \cdot \vec{a}_3 < 0$ . The orthogonal unit vectors  $\hat{a}_x$ ,  $\hat{a}_y$ ,  $\hat{a}_z$  are **right-handed** when  $\hat{a}_x \times \hat{a}_y = \hat{a}_z$ .

<sup>a</sup>To physically demonstrate an orthogonal vector basis, hold your right hand with the thumb, forefinger, and middle finger pointing in orthogonal directions. Chapter 5 deals with **rotation matrix** and is summarized with two hands (each with a vector basis) and the question "how do I relate two vector bases"

