

Homework 3. Chapter 3. Position vectors and geometry

3.1 Position concepts - what objects have a position vector?

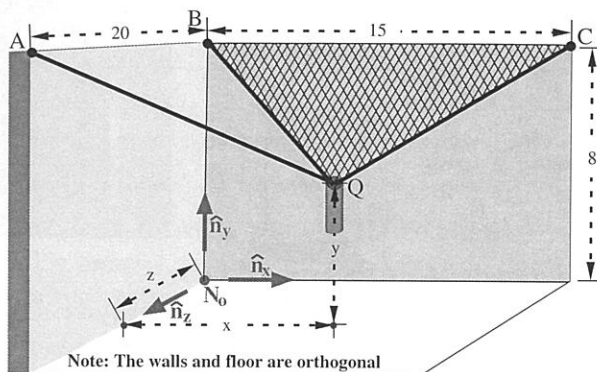
Draw $\vec{r}^{S/O}$, the position vector of an object S from a point O .

In general and **without ambiguity**, S could be a (circle all appropriate objects):

Scalar	Real number	Complex number	Center of a circle
Vector	Point	Reference Frame	Mass center of a set of particles
Matrix	Set of Points	Rigid Body	Mass center of a rigid body
Line	Particle	Flexible Body	Set of flexible bodies
Orthogonal unit basis	Set of Particles	Set of Rigid bodies	System of particles and bodies

3.2 Microphone cable geometry: Lengths, angles, and surface area/normal.

A microphone Q is attached to three pegs A , B , and C by three cables.^{1 2 3}



Peg and microphone locations from point N_o are known

Quantity	Symbol	Value
Distance from A to B	AB	20 m
Distance from B to C	BC	15 m
Distance from N_o to B	h	8 m
\hat{n}_x measure of \vec{r}^{Q/N_o}	x	7 m
\hat{n}_y measure of \vec{r}^{Q/N_o}	y	5 m
\hat{n}_z measure of \vec{r}^{Q/N_o}	z	8 m

$$\vec{r}^{Q/N_o} = x\hat{n}_x + y\hat{n}_y + z\hat{n}_z$$

Calculate the following values (2⁺ significant digits)

Quantity	Symbol	Value
Length of cable joining A and Q	L_A	14.2 m
Length of cable joining B and Q	L_B	m
Length of cable joining C and Q	L_C	m
Angle ϕ between line \overline{BQ} and line \overline{BC}	ϕ	50.7°
Mass of thin cloth (density 0.1 kg/m ²) whose surface area covers $\triangle BCQ$	m	6.41 kg
Unit vector perpendicular to $\triangle BCQ$	\hat{u}	0.936 \hat{n}_y + \hat{n}_z

Note: $\triangle BCQ$ is the triangle formed by points B , C , and Q .

¹Section 3.4 shows how to determine the area of the triangle formed by points A , B , and Q .

²Section 3.4 shows how to determine a unit vector perpendicular to the triangle formed by points A , B , and Q .

³Section 3.3 shows how to determine the angle between line \overline{AQ} and \overline{AB} .

3.3 Ankle angle and anatomical landmarks

The following human lower-leg schematic has the relevant anatomical bony landmarks:

- Point A : Midpoint of the lateral and medial *malleoli* (near the ankle)
- Point B : Near the *metatarsal phalangeal* (towards the big toe)
- Point C : Midpoint of lateral and medial *femoral condyles* (near the knee)

Reflective markers are attached to points A , B , and C to capture their positions from a point N_o (fixed in a motion-capture laboratory N). *Motion capture* hardware and software record the following marker data in terms of orthogonal unit vectors \hat{n}_x , \hat{n}_y , \hat{n}_z fixed in N .

$$\vec{r}^{A/N_o} = x_A \hat{n}_x + y_A \hat{n}_y + z_A \hat{n}_z$$

$$\vec{r}^{B/N_o} = x_B \hat{n}_x + y_B \hat{n}_y + z_B \hat{n}_z$$

$$\vec{r}^{C/N_o} = x_C \hat{n}_x + y_C \hat{n}_y + z_C \hat{n}_z$$

Determine the value of the “*ankle angle*” θ between the vector from A to B and the vector from A to C for the following special-case of a **right triangle**.

Note: This result is useful for **verifying** the more general expression.

$$\begin{array}{lll} x_A = 0 & y_A = 0 & z_A = 0 \\ x_B = 1 & y_B = 0 & z_B = 0 \\ x_C = 1 & y_C = 1 & z_C = 0 \end{array} \quad \text{Result: } \theta = \underline{\hspace{2cm}}^\circ$$



Courtesy of Drs. Dan Jacobs & Gabriel Sanchez

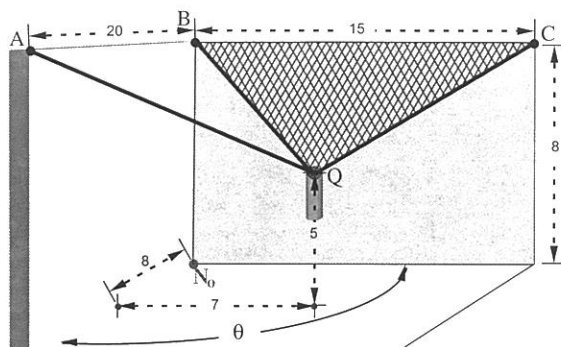
Find a general expression for θ in terms of $x_A, y_A, z_A, x_B, y_B, z_B, x_C, y_C, z_C$.

Result:

$$\theta = \left\{ \sqrt{\frac{x_B^2 + y_B^2 + z_B^2}{x_A^2 + y_A^2 + z_A^2}} + \sqrt{\frac{x_C^2 + y_C^2 + z_C^2}{x_A^2 + y_A^2 + z_A^2}} \right\}$$

3.4 Microphone cable surface area (non-orthogonal walls).

A microphone Q is attached to three pegs A , B , and C by three cables. Knowing the peg locations, microphone location, express the surface area of the cloth that covers the triangle formed by points B , C , Q in terms of the angle θ between the vertical walls.



Quantity	Value
Distance from A to B	20 m
Distance from B to C	15 m
Distance from N_o to B	8 m
Q 's measure from N_o along \overline{BC}	7 m
Q 's height above N_o	5 m
Q 's measure from N_o along \overline{BA}	8 m

Result:

$$\text{Surface area} = \sqrt{2^2 + 120^2 \sin^2(\theta)}$$

3.5 † Distance from a line (2D/3D geometry)

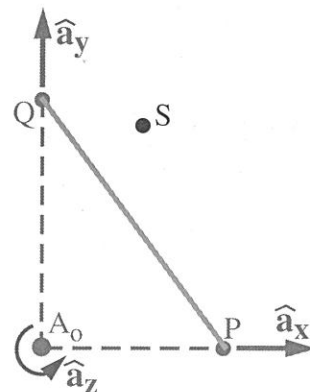
A common geometry problem is to determine how far a point is from a line. The figure to the right shows a line \overline{PQ} passing through points P and Q . The position vectors of P and Q from a point A_0 are written in terms of right-handed, orthogonal, unit vectors $\hat{a}_x, \hat{a}_y, \hat{a}_z$, as

$$\vec{r}^{P/A_0} = p_x \hat{a}_x \quad \vec{r}^{Q/A_0} = q_y \hat{a}_y$$

A point S is located so that: $\vec{r}^{S/A_0} = s_x \hat{a}_x + s_y \hat{a}_y + s_z \hat{a}_z$.

Denoting C as the point on line \overline{PQ} closest to S , determine the following (in terms of p_x, q_y, s_x, s_y, s_z and symbols in the table below).

Distance between P and Q	$d^{Q/P} = \sqrt{p_x^2 + q_y^2}$
Distance between P and C	$d^{P/C} = \frac{\quad}{d^{Q/P}}$
C 's position vector from P	$\vec{r}^{C/P} = \frac{\quad}{\quad} \hat{a}_x + \frac{\quad}{\quad} \hat{a}_y$



Using $p_x = q_y = s_x = 1 \text{ m}$, $s_y = s_z = 0.5 \text{ m}$, calculate the distance between S and C .

Result: (2^+ significant digits)

$$d^{S/C} = \boxed{0.6123724} \text{ m}$$

3.6 Distance from a plane (2D geometry)

A common geometry problem is to determine how far a point is from a plane. For example, the following figure shows an \hat{a}_z side-view of a rectangular skylight window with side-view corners at points P and Q , whose position vectors from A_0 (a point inside the window/building) are written in terms of right-handed, orthogonal, unit vectors $\hat{a}_x, \hat{a}_y, \hat{a}_z$, as

$$\vec{r}^{P/A_0} = 1 \text{ m } \hat{a}_x \quad \vec{r}^{Q/A_0} = 1 \text{ m } \hat{a}_y$$

A street-lamp (not shown) is planned to be built near the window with a point S (the point of the street-lamp nearest the window) to be located at

$$\vec{r}^{S/A_0} = 1 \text{ m } \hat{a}_x + 0.5 \text{ m } \hat{a}_y$$

Calculate (or guess) a vector \vec{n} outward-normal to the skylight window.

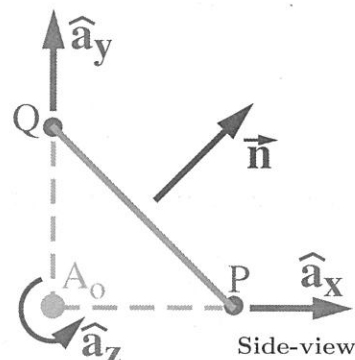
Result: (\vec{n} is perpendicular to the window and points outside.)

$$\vec{n} = \frac{\quad}{\quad} \hat{a}_x + 1 \hat{a}_y \quad (\vec{n} \text{ is not a unit vector since } |\vec{n}| = \sqrt{2})$$

Determine d , how far S is outside the infinite plane containing the rectangular skylight window.

Result: (A positive value of d means S is outside the building whereas a negative d means S is inside.)

$$d = \quad \text{meters}$$



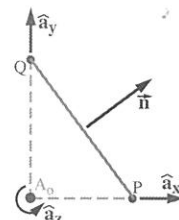
† Leaving all data unchanged except to modifying the angle between \hat{a}_x and \hat{a}_y to 60° , cleverly redo this problem only using the now **non-orthogonal**, basis, $\hat{a}_x, \hat{a}_y, \hat{a}_z$.

Result:

$$\vec{n} = \hat{a}_z \times (\hat{a}_x - 1 \hat{a}_y) \quad |\vec{n}| = 1 \quad d = \frac{\vec{n} \cdot \vec{r}^{S/A_0}}{|\vec{n}|} = 0.5 \sin(60^\circ) \approx 0.43 \text{ meters}$$

The problem statement can be generalized using symbols p_x, q_y, s_x, s_y where

$$\vec{r}^{P/A_0} = p_x \hat{a}_x \quad \vec{r}^{Q/A_0} = q_y \hat{a}_y \quad \vec{r}^{S/A_0} = s_x \hat{a}_x + s_y \hat{a}_y$$



Calculate a **unit** vector $\hat{\mathbf{n}}$ outward-normal to the skylight window. Express d , how far S is outside the infinite plane containing the rectangular skylight window, in terms of p_x, q_y, s_x, s_y .

Result: ($\hat{\mathbf{n}}$ is perpendicular to the window and points outside and d is positive if S is outside the building).

$$\hat{\mathbf{n}} = \text{-----} \hat{\mathbf{a}}_x + \text{-----} \hat{\mathbf{a}}_y \quad d = \text{-----}$$

3.7 † Distance from a building: It's “just” geometry (3D) – Courtesy Adam Leeper

A common geometry problem (arising in computer graphics, construction, biomechanics, engineering, etc.) is to determine how far a point is from a plane. For example, the following figure shows points P , Q , and R located at corners of a triangular skylight window with position vectors from A_o (a point inside the window/building) expressed in terms of right-handed, orthogonal, unit vectors $\hat{\mathbf{a}}_x, \hat{\mathbf{a}}_y, \hat{\mathbf{a}}_z$, as

$$\vec{\mathbf{r}}^{P/A_o} = 1 \text{ m } \hat{\mathbf{a}}_x \quad \vec{\mathbf{r}}^{Q/A_o} = 1 \text{ m } \hat{\mathbf{a}}_y \quad \vec{\mathbf{r}}^{R/A_o} = 1 \text{ m } \hat{\mathbf{a}}_z$$

A street-lamp (not shown) is planned to be built near the window with a point S (the point of the street-lamp nearest the window) to be located at

$$\vec{\mathbf{r}}^{S/A_o} = 0.5 \text{ m } \hat{\mathbf{a}}_x + 0.5 \text{ m } \hat{\mathbf{a}}_y + 0.25 \text{ m } \hat{\mathbf{a}}_z$$

Calculate a vector $\vec{\mathbf{n}}$ outward-normal to the skylight window.

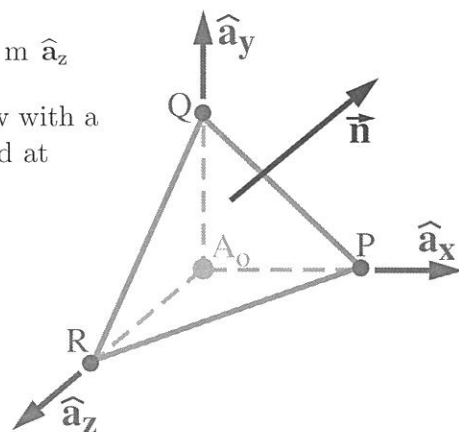
Result: ($\vec{\mathbf{n}}$ is not a unit vector)

$$\vec{\mathbf{n}} = \text{-----} \hat{\mathbf{a}}_x + \text{-----} \hat{\mathbf{a}}_y + 1 \hat{\mathbf{a}}_z$$

Determine the measure d of how far S is outside the infinite plane containing the triangular skylight window (in meters).

Result: (A positive value of d means S is outside the building whereas a negative d means S is inside.)

$$d = \text{-----} \approx 0.144 \text{ meters}$$



3.8 Proof of the law of cosines with vectors.

Vectors are very useful for geometry. Use **vectors** and **vector operations** to prove the **law of cosines** for a triangle with sides of length a , b , and c and an angle θ opposite the side of length c .^a

$$c^2 = a^2 + b^2 - 2ab \cos(\theta)$$

^aStart by introducing vectors $\vec{\mathbf{a}}$ and $\vec{\mathbf{b}}$ so that θ is the angle between $\vec{\mathbf{a}}$ and $\vec{\mathbf{b}}$.

